

Physics Doctoral students English Course programme XXXI cycle

CourseTitle	Preparing a scientific presentation in English
Docente	Dott.sa Carmela M. White
N° classroom hours	16
Summary	<p>Objectives</p> <p>Guiding students in the re-elaboration of their acquired knowledge of English for a more effective communicative competence in a scientific and academic setting, reinforcing their English language skills and them blending with their scientific and communication skills through:</p> <ul style="list-style-type: none"> • Pronunciation exercises and guided oral practice to improve pronunciation and acquire greater confidence speaking in English • Functional- rhetorical , syntactic-morphological and lexical analysis of authentic specialist field texts chosen individually by participants • syntactic-morphological exercises on specific problem points • preparation of a 10' slide-supported presentation of research work
Programme	<ul style="list-style-type: none"> • brief introduction to the phonetic system of English and IPA • reading numbers and equations aloud in English • brief review of tenses, passive voice and impersonal 'it' • some difficult verb patterns • use of -ed and -ing forms • use of articles • brief review of logical and time connectors • presenting and discussing results • brief analysis of scientific article organisation • presentations: organisation • presentations: creating good visual aids • presentations: delivery • presentations: dealing with questions
materials	<ul style="list-style-type: none"> • materials provided in lessons • grammar reference text (optional) • two research articles in English, to be chosen by participants for scientific interest and approved for suitability by the instructor
Evaluation	<ul style="list-style-type: none"> • participation and exercises • preparation of personal vocabulary booklet or file functional, grammatical and lexical analysis of 2 specialist articles from the literature • preparation of slides (visual support) and script (discursive) for a 10' presentation on a research topic • subsequent performance of presentation